



Instructional Targets

Standards for Language

- **Vocabulary Acquisition and Use:** Use words acquired through academic and domain-specific sources when speaking and writing.

Employability

- **Work Skills:** Follow directions to complete a job task.



Differentiated Tasks

Level 3 Students will...

- Use unit topic words in conversation.
- Independently follow a multi-step sequence of directions to complete a job task.

Level 2 Students will...

- Point to pictures of key vocabulary from unit topics as part of a discussion.
- Follow directions to complete a job task using picture or physical supports.

Level 1 Students will...

- Make a selection to indicate a picture of key vocabulary within a unit topic.
- Actively respond to supported directions of a job task.



Topic Connection

In the Chapter 5, **Playing Games**, the Kinder family plays different games at the amusement park. Gwen chooses to play the ring toss game and wins a prize. In this lesson, students will practice their work skills by following directions to create a ring toss game.

Note: This ring toss game will be used as a game during Midway Field Day (Lesson 14).



Topic Words



Transition Words

choose

follow
step
sequence

direction
job
task

* Power Words



Lesson at a Glance

Activity 1



Instructional Activities

Making a Ring Toss Game



See how these activities fit into the **Suggested Monthly Plan**.



ULS Materials and Resources

Ring Toss Game Directions

Picture/Word Cards



paper towel tube
paper plates
paint
paintbrush
craft decorations
ruler
pencil

scissors
tape
chalk
Ring Toss Game

L³ Skills: **Life Skills**



Additional Materials

Ring Toss Game Supplies *(makes 1 Ring Toss Game)*

paper towel tube
6 paper plates
paint
paintbrush

craft decorations (glitter, stickers, etc.)
ruler
pencil
scissors

tape
chalk

Lesson 12 - Life Skills Application 5

Activity 1 - Making a Ring Toss Game

12
Activity 1



Instructional Targets



Standards for Language

- **Vocabulary Acquisition and Use:** Use words acquired through academic and domain-specific sources when speaking and writing.
- **Employability**
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Instructional Routine



Introduce

- Introduce this activity by asking a focus question about amusement park workers. For example, ask, "What is something amusement park workers do—help with games or check out books?" Discuss students' responses.
- Remind students that the Kinder family plays a variety of games in Chapter 5. The games people play at an amusement park are run by people who work at the amusement park. People have to set up the games and make sure they are working correctly. Amusement park workers follow directions to set up the games, clean them and make repairs if necessary.
- Tell students that they will complete a job task as an amusement park worker by following directions to make and set up a Ring Toss Game. For example, say, "Your job today is to complete a job task as an amusement park worker and follow directions to make a Ring Toss Game."
- Review the learning goal with students: **I will follow directions to make a Ring Toss Game.**

Model

- Tell students that they are amusement park workers who are in charge of making and setting up a Ring Toss Game. Explain to students that they will use the Ring Toss Game they make during Midway Field Day (Lesson 14).
- Display the Ring Toss Game Directions. Model each step of the directions to make a Ring Toss Game. Picture/Word Cards are included to support communication and to be used as visual supports for the activity.
- When you get to Steps 2 and 3 of Ring Toss Base, show students how to use a ruler to measure and mark 1/2 inch slits on the paper towel tube. Depending on the needs of your students, consider whether the slit marks will need to be premeasured and if the slits should be precut.
- When you get to Step 1 of Tossing Rings, encourage the students to decorate the rings with different designs, such as stripes or polka dots.
- When you get to Step 2 of Tossing Rings, show students how to cut out the center of the plate. Depending on the needs of your students, consider whether the plates should be precut prior to the students painting them.
- When the Ring Toss Game is complete, demonstrate how to set up the Ring Toss Game and how to throw the rings. Have students practice throwing the rings at the base in preparation for Midway Field Day.

Provide Practice

Provide students with the Ring Toss Directions, the materials to make the Ring Toss Game and Picture/Word Cards, if necessary.

- Level 3:** Have the student independently follow a multi-step sequence of directions to complete a job task by making the Ring Toss Game.
- Level 2:** Have the student follow directions to complete a job task by making the Ring Toss Game using picture or physical supports.
- Level 1:** Have the student actively respond to supported directions of a job task while participating in making the Ring Toss Game. For example, show the student a paper plate and ask, "We have to paint the paper plate. Find the paper plate." Have the student use their active response mode to respond to the direction.

Review

- Have students discuss their experience in making the Ring Toss Game. Ask the students: "What did you enjoy about making the Ring Toss Game? What was hard for you to do?"
- Have students research other jobs that people do at an amusement park and what job tasks they complete.
- Save the students' Ring Toss Games to use during Midway Field Day (Lesson 14).



Check Understanding ?



Level 3: Can the student independently follow a multi-step sequence of directions to complete a job task by making the Ring Toss Game?



Level 2: Can the student follow directions to complete a job task by making the Ring Toss Game using picture or physical supports?



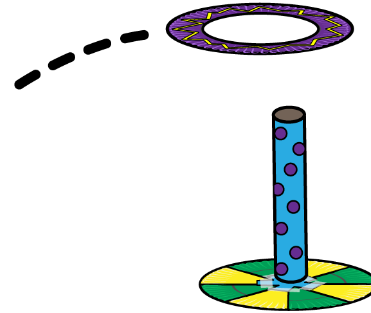
Level 1: Can the student actively respond to supported directions of a job task while participating in making the Ring Toss Game?



NEED



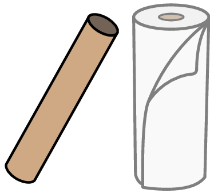
Ring Toss Game



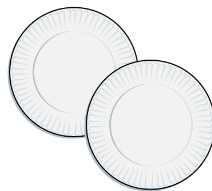
Craft



paper towel tube



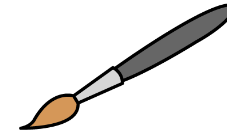
6 paper plates



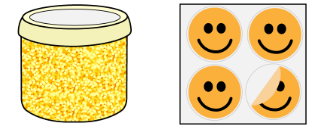
paint



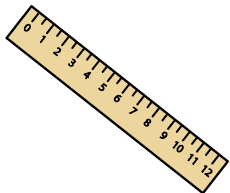
paintbrush



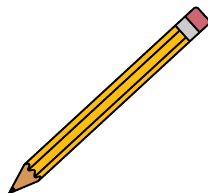
**craft decorations
(glitter, stickers, etc.)**



ruler



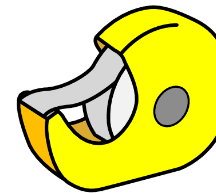
pencil



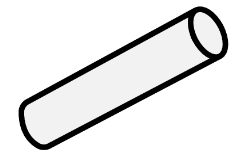
scissors



tape

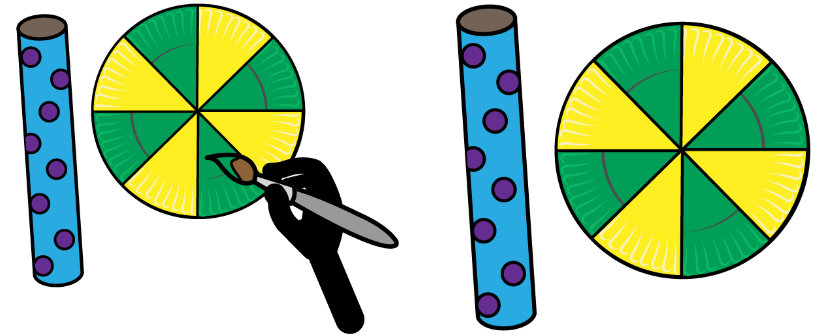


chalk

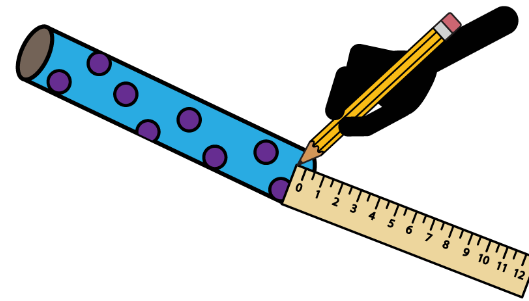


Ring Toss Base:

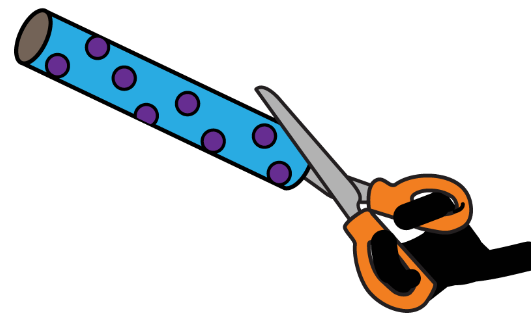
1. Paint and decorate tube and top of one plate. Let dry.



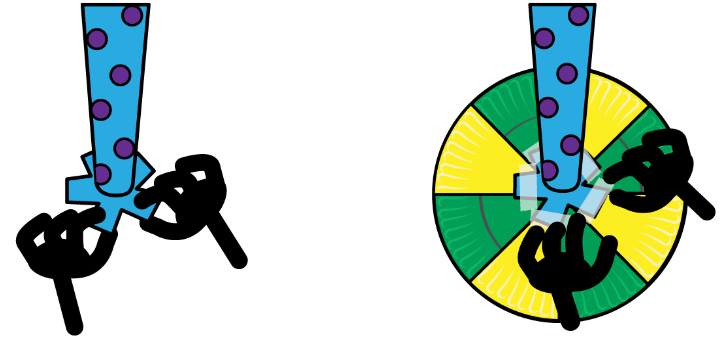
2. Measure and mark 5 ($\frac{1}{2}$ -in) slits on bottom of tube.



3. Cut each slit.

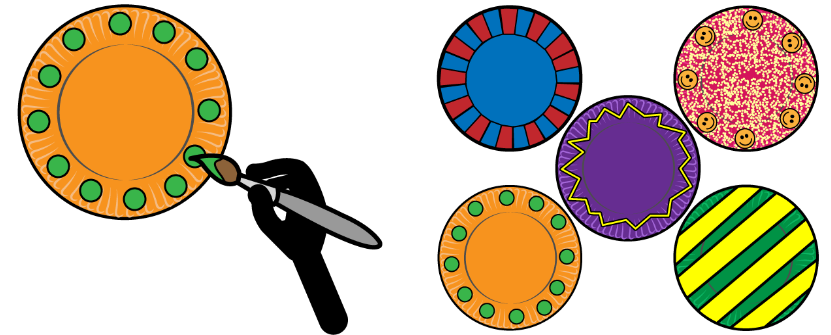


4. Fold tabs out. Tape tabs onto base plate.

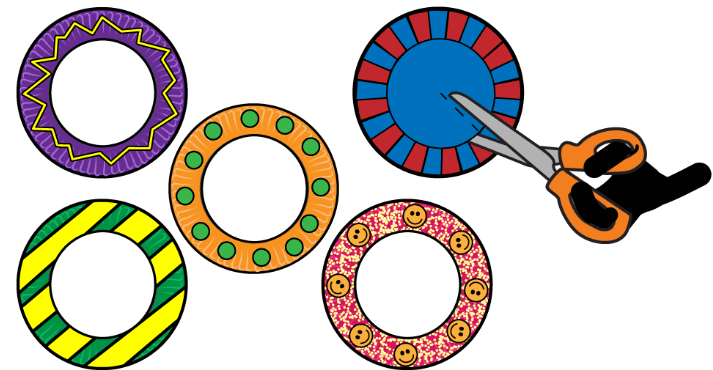


Tossing Rings:

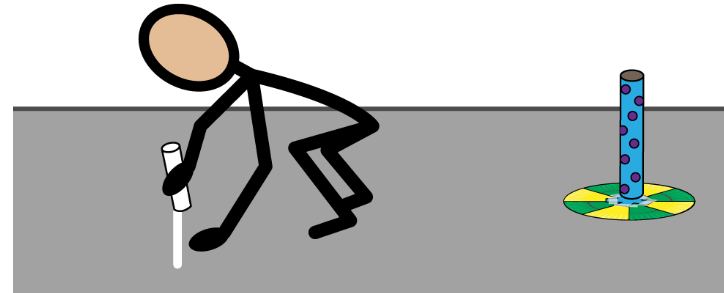
1. Paint and decorate tops and bottoms of remaining paper plates. Let dry.



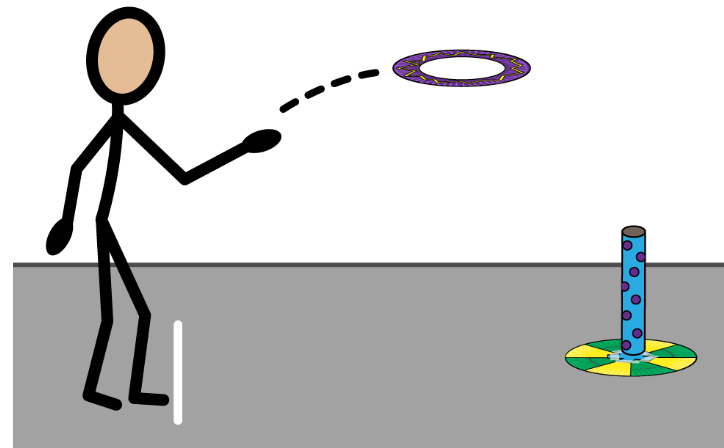
2. Cut out center of plates.



3. Using chalk, make a line to stand behind a few feet away from base.

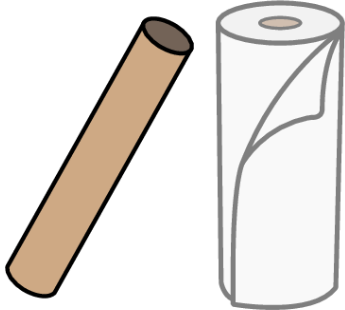


4. Take turns tossing the rings over the tube.

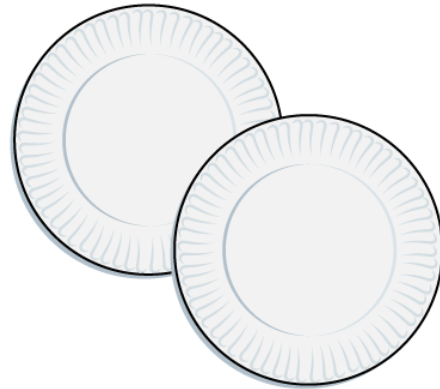




paper towel
tube



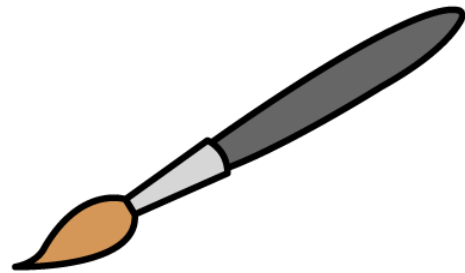
paper plates



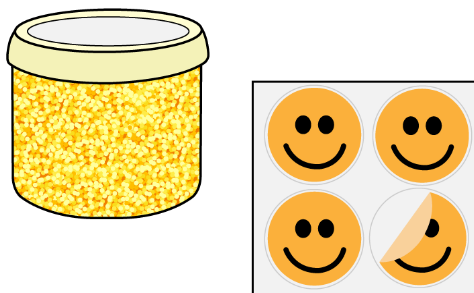
paint



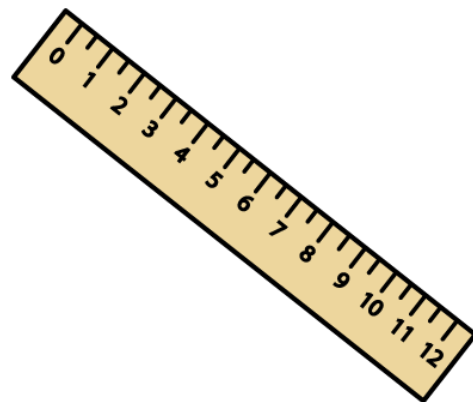
paintbrush



craft
decorations

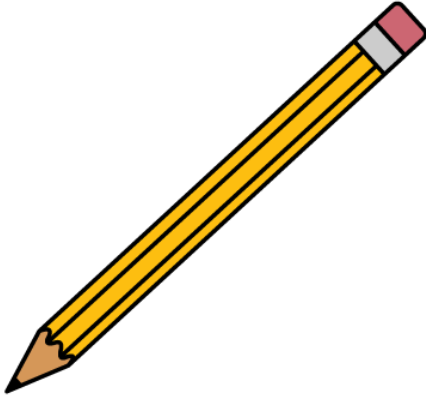


ruler

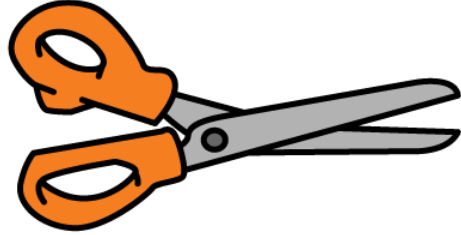




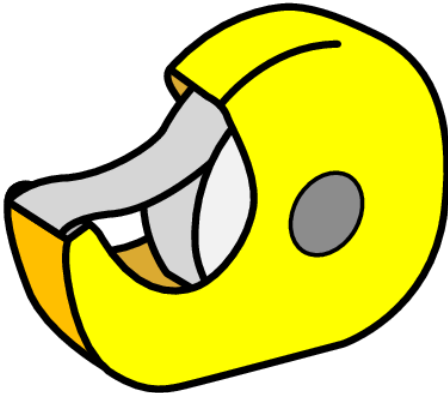
pencil



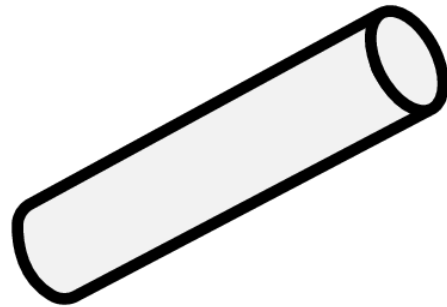
scissors



tape



chalk



Ring Toss
Game

